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Contents

- 1. The opportunity in 3D printing
- 2. Growth strategy
- 3. Why Robo



Why are we here?



3D is a large and emerging opportunity

We are in the infancy stage of 3D, the time to be a 'fast first' player

We believe the potential is not just Makers or Hobbyists

The forces are transforming industries already

Global desktop 3D printer unit shipments



- The increase in 3D printer shipments over the next four years expected to see the number of units shipped in 2020 total more than 6.7 million.
- 3D printer shipments [Worldwide] expected to expand at a 98.5% compound annual growth rate through 2020, and total spending will estimated to grow at a 66.5% CAGR to \$17.7 billion in 2020.
- Material extrusion is forecast to lead the market through 2020, largely due to the low cost of entry-level material extrusion printers.

With huge demand from education market

USA market opportunity alone is massive

Education unit opportunity — example opportunity in US EDU		
Units in 4-year colleges US (5 per school)	13,870	
Units in public schools K-12 US (2 per school)	197,634	
Units in private schools K-12 US (2 per school)	66,736	
Theoretical addressable market in units	278,236	

...and growing

ENGINEER

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EdSurge News - What We Do -

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By Kelli Anderson Aug 14, 2017

With 3D Technology, Special Education

Students Can Focus on Content—Not Access

jacksonville.com

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Posted July 24, 2017 09:08 am By Denise Smith Amos

Teachers learn 3D printers, a new way to challenge, excite students

Duval part of statewide training test



Matt Peterson, an algebra teacher at James Weldon Johnson College Preparatory Middle School, works with a Sliced Geometric Primitives Cones Kit printed on the 3D printer. (BøbMack/Florida Times-Union)

Schools are out for the summer, but about 30 Duval teachers were still at work at Twin Lakes Middle School last week, debating the fine points of statistics and flinging marshmallows, Cheerios and colorful projectiles into



and other math courses in Duval middle and high schools, were using tiny, plastic catapults made from 3D printers. Over eight days they were learning how to make and master catapults and other doodads for math and science lessons

The educators, who teach algebra

They were using miniature human

skulls, colorful lion fish and loaded dice. A special website, MySTEMkits.com, allowed them to use a 3D printer to make the materials.

The future of 3D printing in education

10th August 2017 12:31 pm

Viewpoint



Simon Biggs, Education Liaison Officer for Wales at global engineering and scientific technology company nishaw discusses the current use of 3D printers as an

In the 1950s, the slide rule was the most commonly used classroom tool for mathematical and engineering calculation, but by the mid 1970s, the newer technology - the electronic scientific calculator - made the slide rule almost obsolete. Since then, there has been an explosion of new technologies hitting the classroom for engineering and mathematical learning including the computer, the iPad and more recently 3D



3D printing is a well-established industrial technology for prototyping and manufacturing, particularly popular with the aerospace and defence sectors. Also known as additive manufacturing (AM), 3D printing is the process of making a solid 3D object from a digital computer aided design (CAD) file. The printer adds successive layers of material together until the final object has been created. This is different from traditional manufacturing methods like CNC machining, which removes material from a solid block using rotating tools or cutters.

3D printing is a rapid production method with minimal waste material. Its design flexibility means users can manufacture bespoke objects for a low cost. These advantages have made it increasingly popular as a production method in the manufacturing industry.

> "Exciting and innovative projects are a simple way to keep pupils engaged in STEM subjects, which is a vital step forward in addressing the skills shortage"

Grants Awarded to FAMU-FSU and CCSF Offer Financial Support for 3D Printing Education and Research

by Sarah Saunders | Aug 8, 2017 | 3D Printing, Education, Science & Technology |

Being awarded an educational grant can help schools take on innovative projects and research that they may not be able to do otherwise. In terms of additive manufacturing, grants can be used to help schools improve education on the technology, develop new materials, and even make 3D printed blood vessels. This winter, the Florida A&M University-Florida State University's (FAMU-FSU) College of Engineering received a National Science Foundation (NSF) grant to study robotics and future manufacturing needs. FAMU-FSU announced that earlier this month, it received another NSF grant, from the Centers of Research Excellence in Science and Technology (CREST). The \$4.9

million grant will be used to promote research excellence in additive manufacturing, devices, and



Funds from the grant, which will be distributed over ive years, will support the school's Center for Complex Materials Design for Multidimensional

Additive Processing, or CoManD Center. Researchers will work to develop novel methods of cancer drug delivery, better space shuttle and aircraft wings, and promote manufacturing advancements that take place at the micrometer scale, which could be useful for applications like in vitro 3D tumor models and nanostructured photovoltaic devices

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High school students and 3D printers change the lives of young amputees





"What's an ox?"

TWEET SHARE MAIL

That was the confounding question assistive technology specialist Neal McKenzie faced a year and a half ago from one of the 100-plus visually impaired students he helps in the classrooms of Northern California's Sonoma County. The blind 5th-grader had to write a report on rural life and someone had suggested including an ox. But the boy had never touched an ox or even a cow and had no reference for the animal.

In the past, that particular problem might have sent McKenzie scrambling to find a toy or model ox for his student to explore by touch. Fortunately, his department had just acquired a 3D printer and he had taught himself Tinkercad, a 3D design app. He downloaded an ox file from Thingiverse, a vast library of 3D designs for physical objects, fired up the printer and, five hours later, had a 3" x 4" plastic ox that he handed to his student. "As soon as the boy held it in his hands, he said, 'Oh, I get it now,'" recalls McKenzie. "It was that simple."

McKenzie believes that 3D printing's greatest value lies in its possibilities.

Cycle of student impact

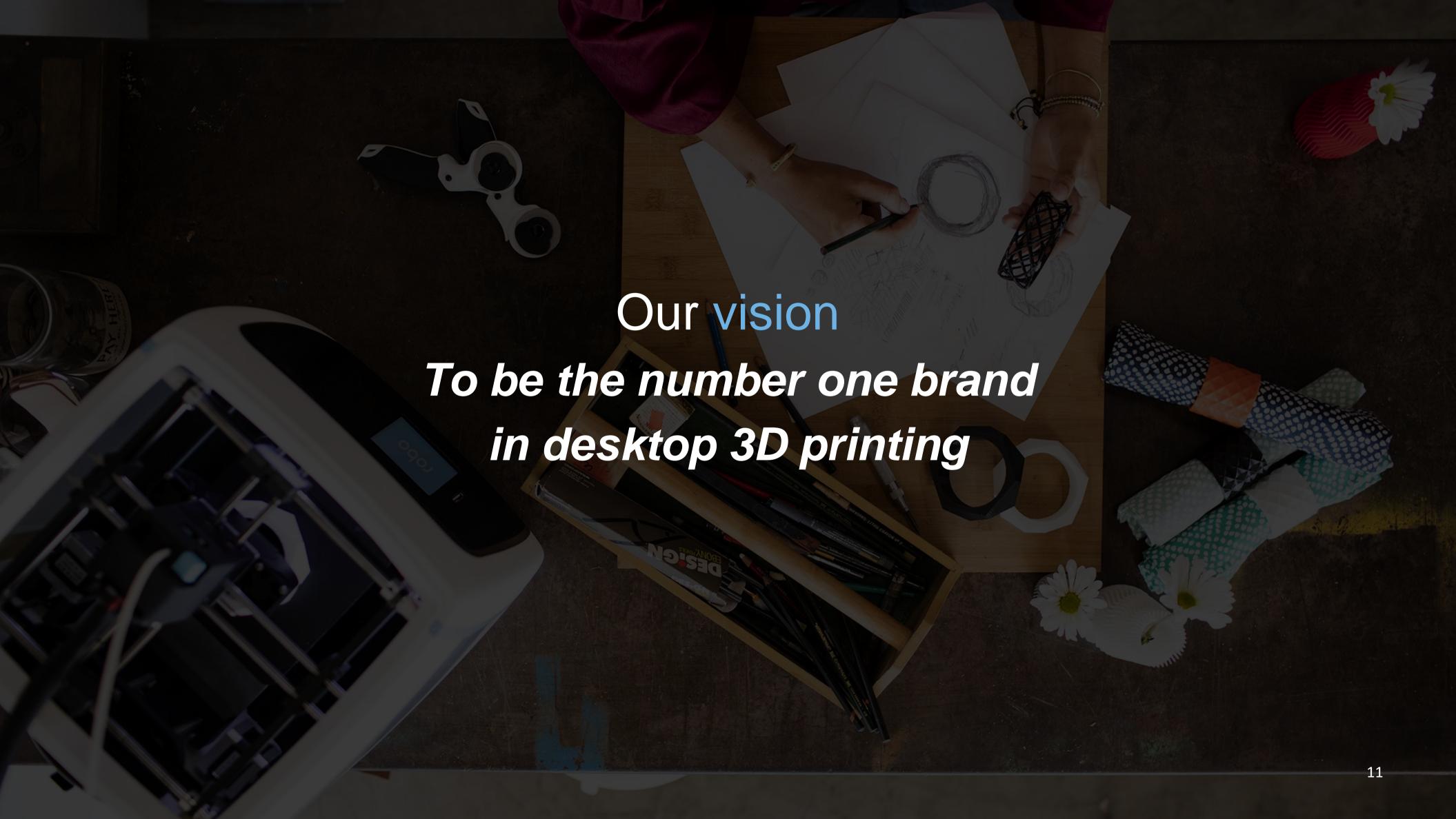
In the same way that the adoption rate of modern computing was driven by educators in the 80's and 90's, 3D printing is a technology that is readily being adopted and utilised by educators to prepare students with skills that employers are seeking.



Educators adopt new technology

Students learn them and later integrate them into companies

Companies adopt new technologies and seek to hire graduates who understand those new technologies





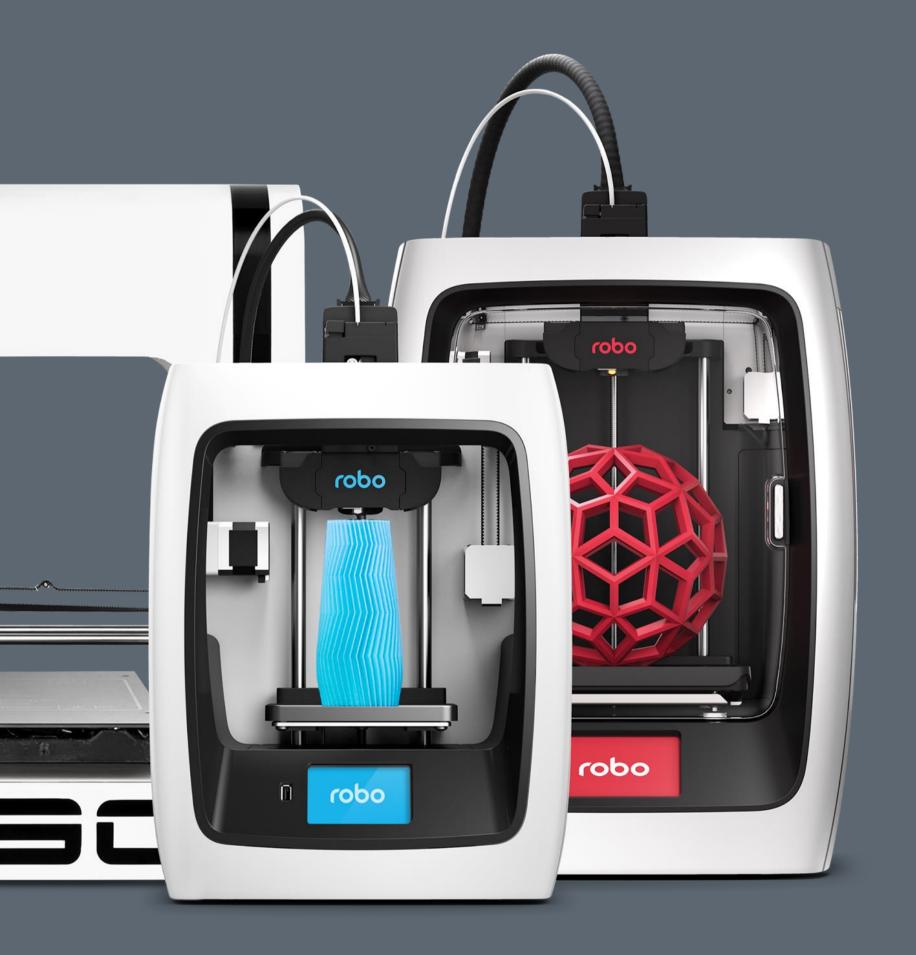
What we need to be successful

Tier one partners Experienced management team

Strategic partners with shared vision

A fully integrated eco-system





How we will do it

- Premium products with broad appeal
- Beautifully designed and manufactured
- Unparalleled support
- Leading user experience
- Fully integrated with other technologies

Value (the Robo story)

Performance

Features

Experience

A complete 3D ecosystem









Building the team

robo

We have put together an experienced team that have worked for or have launched many successful consumer brands



Ryan Legudi

Managing Director





Randy Waynick

VP of Revenue

SONY

VIZIO

Otter



Braydon Moreno

VP Business
Development

robo



Allen McAfee

VP Engineering









Tomasz Wycowski

International Sales Director

Zmorph



Kenny Fong

VP Operations& Manufacturing

SONY.

MTEST RITE

NTTData



Jonathan Wegner

VP Marketing & Design

Raytheon

Otter

Customer validation

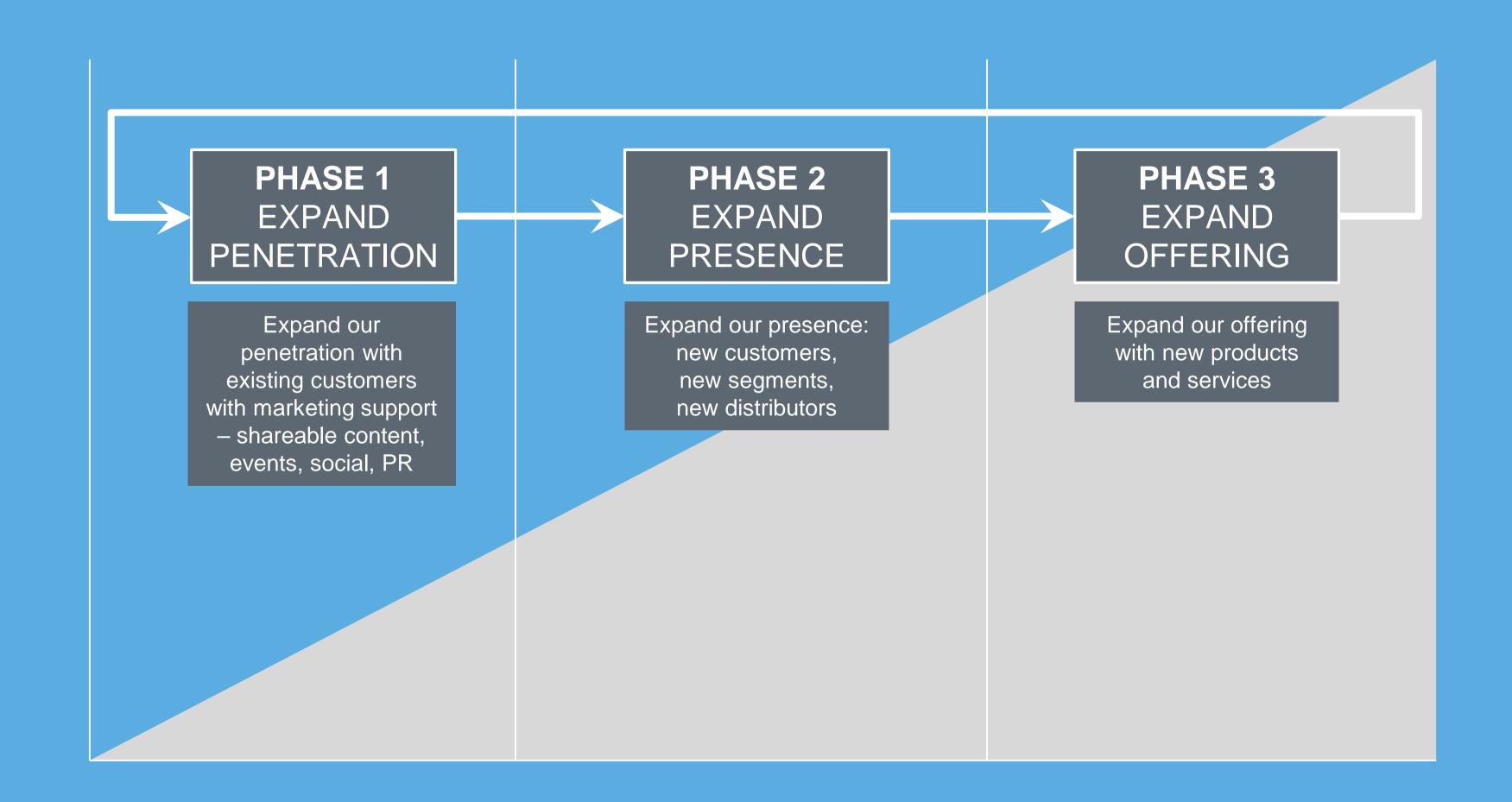






Three-phase growth strategy





Multi-faceted sales channel strategy Educate the Market, Create the Demand, Offer the Solution

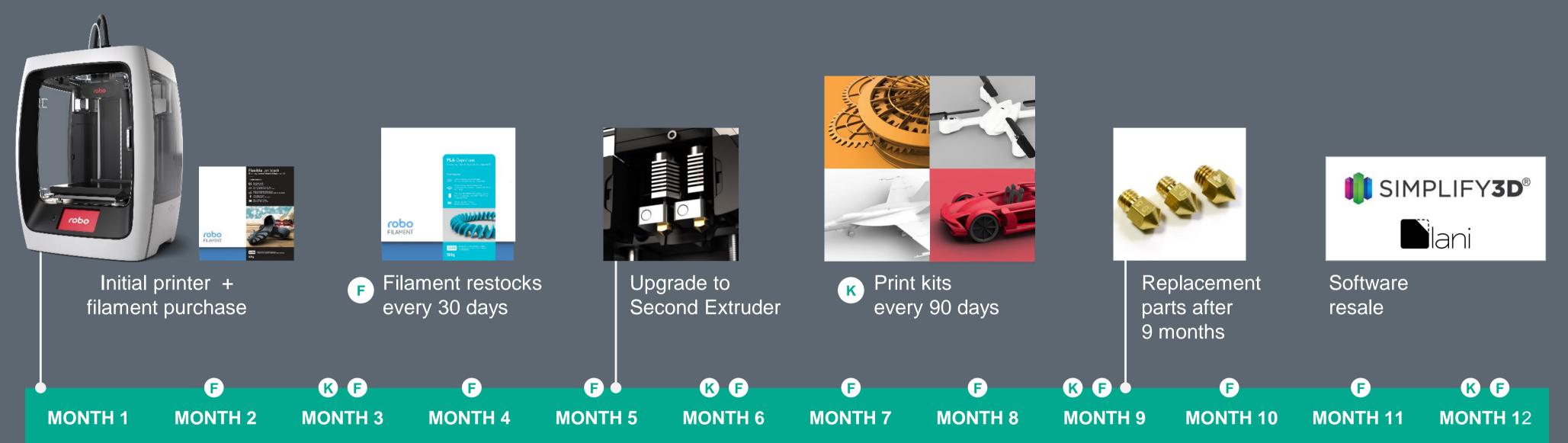
	DIRECT	INDIRECT	E-COMMERCE
NSA	 Direct sales to leading USA retailers Direct sales to education institutions Establish re-seller relationships to 'pull' from distributors 	 Establish distributor relationships to provide logistics and fulfilment support to re-seller network Provide support for distributor's sales activities 	 SEO, social media content, email marketing, and paid search to drive traffic to Robo3D.com
INTERNATIONAL	Integrate with select distributors and agents.	 Establish distributor relationships to provide sales, warranty servicing & repairs, logistics and fulfilment Leverage distributors local reseller network (if applicable) Provide support for distributor's sales activities 	SEO, social media content, email marketing, and paid search to drive traffic to international Robo3D.com websites

Diversified revenue model — Direct



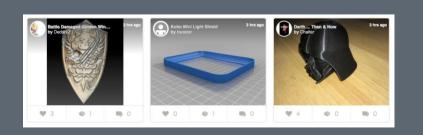
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Potential lifetime value of end customer



POTENTIAL FUTURE SOURCES OF REVENUE





3D print farm services 3D file content

file content

Diversified revenue model — Indirect



Distributor onboarding process with timeline of events leading to purchase order, followed by roll-out



NOTE: International distributors typically have MOQs of one pallet per product.

Target segments





PROFESSIONALS

Design studios

Prototyping and modelling

3D print shops

Engineering firms

Medical research

ENTREPRENEURS

Sole-traders

Small to medium business

Short-run manufacturers

EDUCATORS

Elementary school

Secondary school

University / College

Vocational design schools

Clubs and afterschool programs

MAKERS

Hobbyists

Modellers

Tinkerers

Home builders

Clubs

Supported by industry leading marketing and content

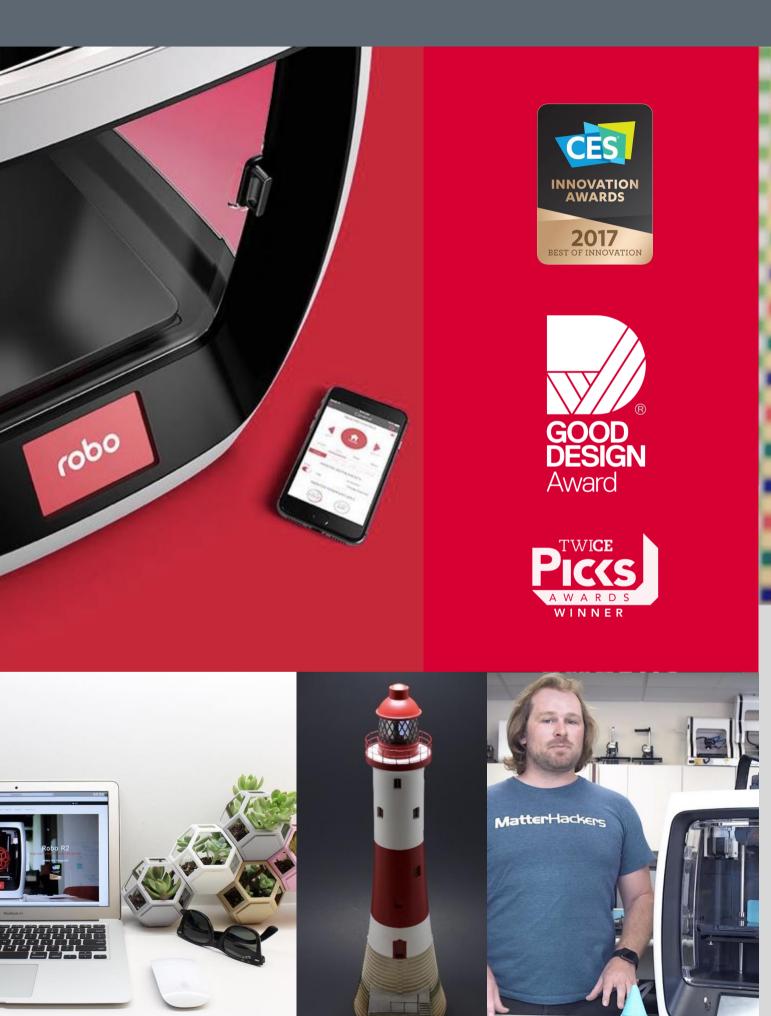


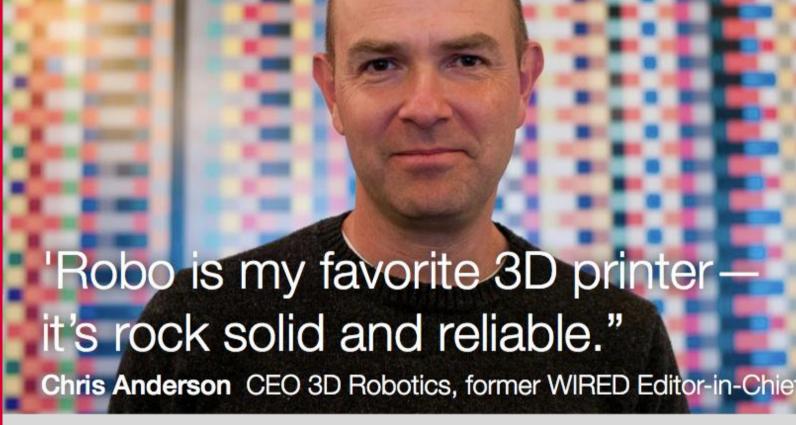
robo C2

Now available at MicrosoftStore.com







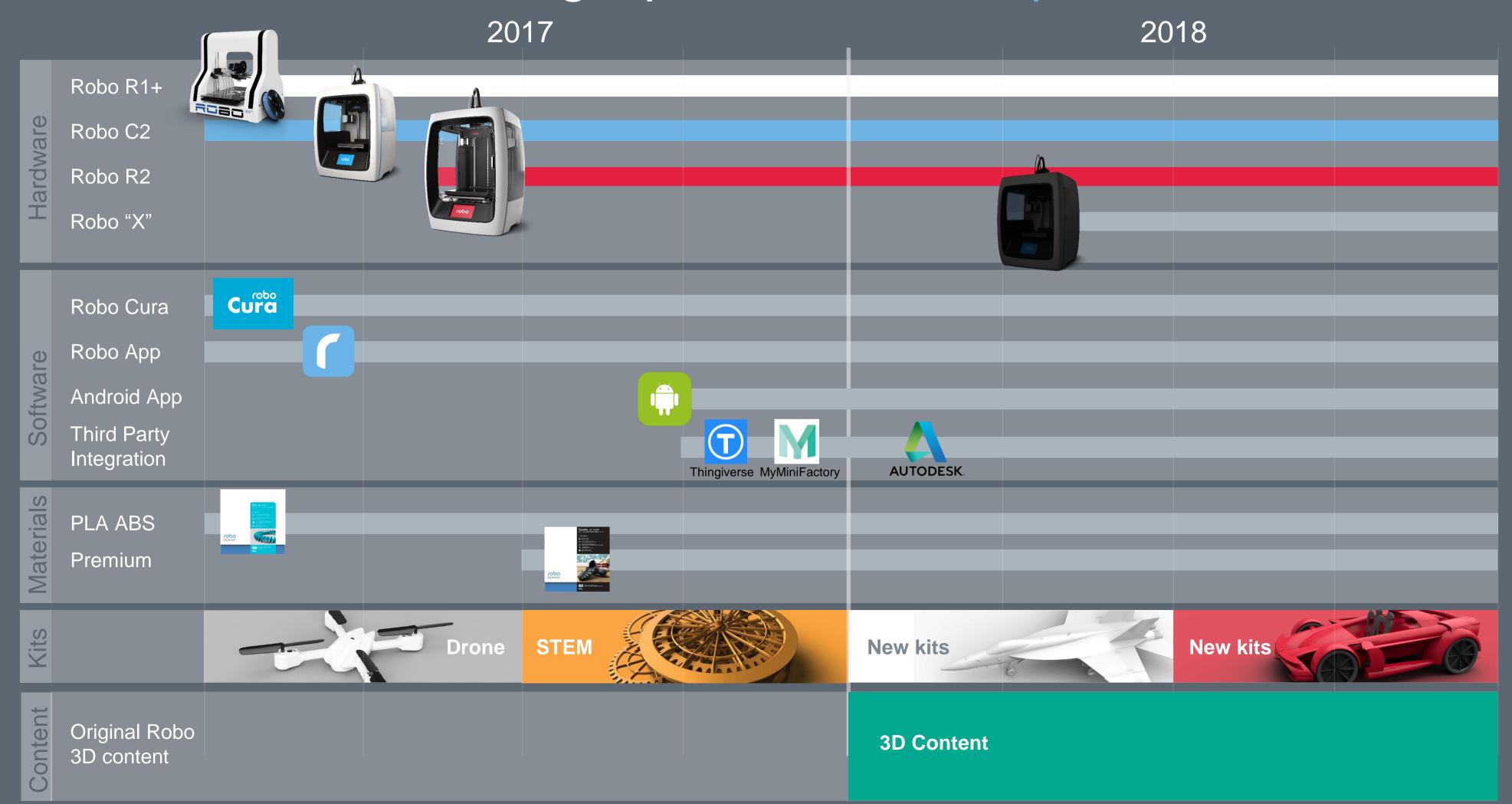


"One company, Robo, hopes to straighten out some of the technical issues and continues to make strides towards affordable, but also smart and easy-to-use 3D printing technology and supporting accessories: simplifying the path to every print."

Alexandra Laird Mashable

"A technology anyone can use. With Robo Smart 3D printers your wish is pretty much its command!" **Drew Kozub** Connectedly

Strategic product roadmap





Expanding sales footprint provides leverage

Robo C2 and Robo R2 expected to drive

June 2016

Distribution partners



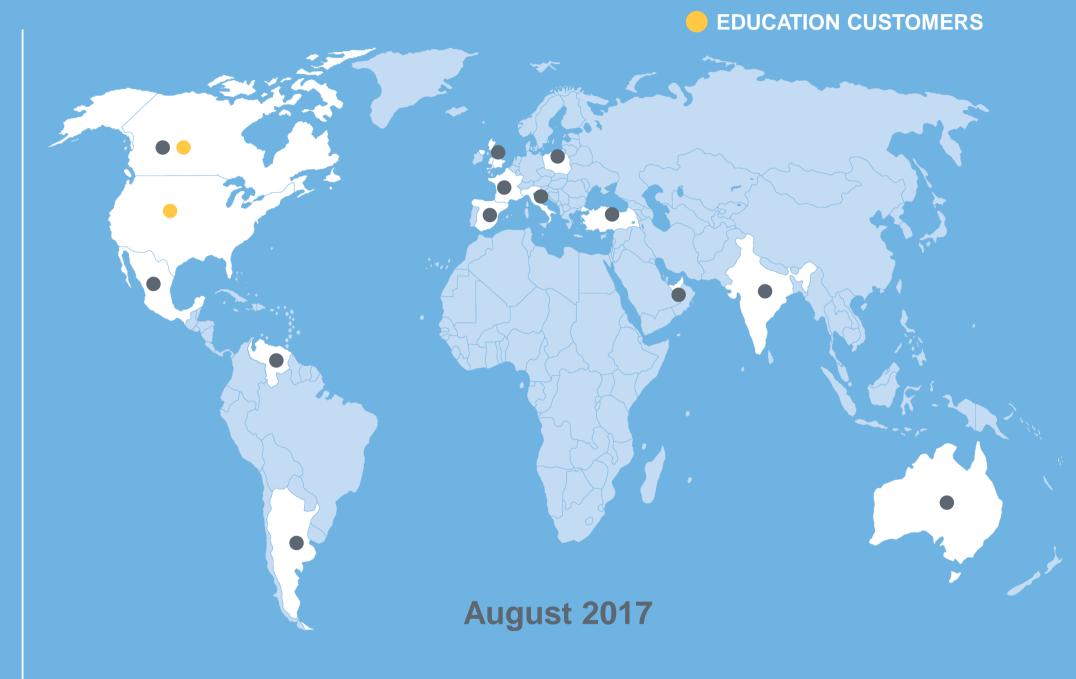
































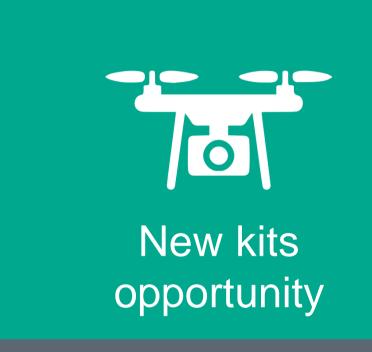
INTERNATIONAL RE-SELLERS

robo

A bold future









Strategic partnerships



Mobile phone



VR/AR



New Material Development



Software



Curriculum



Government support



Top-tier supplier

Capital Structure

ASX Code:	RBO
Total Shares on Issue:	252.3m
Options:	16.0m
Founder Performance Rights:	5.6m
Executive Performance Rights:	4.9m
Employee Performance Rights:	3.5m
Share Price ¹ :	\$0.060
Market Capitalisation:	\$15.1m
Net Debt/(Cash) ² :	(\$1.0m)
Enterprise Value ³ :	\$14.1m

- 1. Closing share price on 14 August 2017
- 2. Balance at 30 June 2017

Top 10 Shareholders

#	Holder Name	% Issued Capital
1	Denlin Nominees Pty Ltd	9.3%
2	Oaktone Nominees Pty Ltd	8.0%
3	Jacob Kabili	7.2%
4	Braydon Moreno	7.2%
5	RFL Capital Pty Ltd	4.2%
6	Tribeca Nominees Pty Ltd	3.3%
7	Tim Grice	3.1%
8	Syracuse Capital Pty Ltd	2.6%
9	The Penrose Corporation	2.4%
10	Avon Management Company	1.6%
Top 10% of Total Issued Capital		48.9%

Notes:

- 1. Shareholdings at 10 August 2017.
- 2. Directors and management hold 22.9% of the issued capital.
- 3. 36.0% of total issued shares are restricted (held in escrow) for 24 months from quotation date.
- 4. Directors and employees hold 100% of the Performance Rights.

Q&A

For further information:

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MEDIA

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